

REPTILES AND AMPHIBIANS

AMPHIBIANS

# Reptiles

# Project Overview

- \* Students will engage in authentic experiences with non-typical classroom pets.
- \* Students will experience and connect classroom learning to tangible real-life examples.
- \* Students will be expected to share responsibility for the care of the Reptile.
- \* Students will gain valuable knowledge related to reptile care, as well as real-world reading and writing skills.

# Interactive Student Notebook (ISN)

- \* After obtaining our new reptile and learning how to provide needed care, students will develop individual ISN's.
- \* These notebooks will be used to record observations, learn note taking strategies, and research skills.
- \* Students will also be able to track their independent follow up reading choices they self select for further investigation.

# Student Presentation

- \* Each student will share, in a variety of ways, their ISN at the end of the school year with upcoming students who will take over the responsibility of caring for these pets.
- \* Students will also share how to safely handle their classroom pet.
- \* This project will bring animals into the classroom that students have only read about in books.

# Common Core Standards

- \*SL.3.4-Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
- \*W.3.7-Conduct short research projects that build knowledge about a topic.
- \*RL.3.1-Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.