

Meeting Our Pets

Pre-K

Lesson Plan

*Before the lesson, The teacher took a poll of what pets are suitable for our class. The teacher made a picture graph of the pets that were named and an official vote was taken. Gold Fish won.

Monday:

Students were given an aquarium cut out. They were asked to think about the habitat for the Gold fish. They were asked, What do fish need? They then were asked to draw an appropriate habitat inside their aquariums.

Tuesday:

The teacher bought in the fish tank and the accessories for the fish tank and the class assembled the fish tank together. Some poured gravel, some added water, and some the tank decorations.

Wednesday:

The teacher bought in two goldfish in a goldfish bowl. She displayed the bowl beside a picture graph that had a picture of each fish on it. She told the students as they came in that morning to go observe our new pets and to think of a name for each. During Morning group the teacher went around and asked each student what they felt the fish should be named. She then narrowed the list down to 4 names based on duplicates and which was their favorite choices. The teacher then completed an official vote on the final names. Both fish were given two names for the kids to choose from.

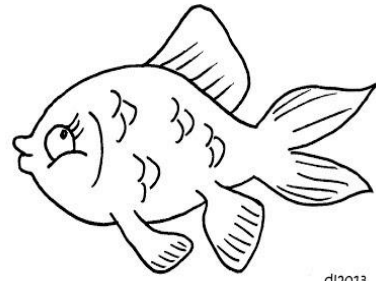
The teacher gave each child two handprints with the students names preprinted on them. As each child went to the graph, they placed their hand print on the names they chose. When the graph was completed the whole group counted the handprints to see which names had the most votes.

Thursday:

The teacher placed the newly voted names with a picture of the fish beside the fish tank. She invited the students to join her as she introduced them to their new home.

Friday:

The teacher posted a chart rack next to the fish tank inside the pockets she placed a schedule for the week with students names displayed beside the day of the week in which they were responsible for feeding and caring for the fish.



| Charlie | Sam | Elsa | Anna |
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