

# Exercise: The Key To Healthy Humans & Healthy Hamsters

Subject: Health, Science

Grade: Middle School, High School

## Academic Standards:

- Next Generation Science Standards:
  - HS-LS1-3 Plan and conduct an investigation to provide evidence that feedback mechanisms maintain homeostasis
- National Health Education Standards:
  - 1.12.2 Describe the interrelationships of emotional, intellectual, physical, and social health
  - 6.12.1 Assess personal health practices and overall health status
- National Agricultural, Natural Resource, and Food Standards:
  - AS.07.01. Design programs to prevent animal diseases, parasites and other disorders and ensure animal welfare



### **Introduction:**

Ham is a winter white dwarf hamster. She is approximately a year old. While working with Ham, students noticed that she did not use her wheel much during the school day but that it required cleaning on a regular basis, suggesting Ham was using her wheel when we were not in the classroom. This raised questions like do hamsters need exercise, how much do hamsters exercise, do older hamsters exercise less than young hamsters, and what factors affect hamster activity and health.

Students brainstormed ways of collecting data about how much Ham used the wheel. Suggestions included purchasing a monitored wheel, pointing a video camera at her cage, and adding an odometer to her existing wheel. For this preliminary investigation and due to cost and time, they chose the odometer option.

### **Essential Question:**

How do living things improve their health and maintain homeostasis through exercise

### **Student Objectives: Students will demonstrate that**

- they understand the importance of exercise to an organism's mental and physical health and homeostasis
- they can relate the reasons why an animal exercises to why people can and should exercise
- they can collect and analyze data
- they can work with animals in a respectful and considerate manner

## Lesson Procedure

- Making Predictions:
  - Students begin by making predictions about
    - how far Ham runs on her wheel
    - how far the students walk each day
- Testing Predictions and Collecting Data:
  - A bicycle odometer attached to Ham's wheel records her movement on the wheel and the results are recorded every morning for two weeks. No data is collected over the weekend.
  - Students use phone apps to keep track of their own movements throughout the day. Data is shared through a google sheet and used to create graphs of the data
- Analyzing and Sharing Results:
  - Data for each student, the group, and Ham are used to calculate the
    - Mean
    - Median
    - Mode
    - Range
- Using Jamboard, students shared
  - possible explanations for why the results varied from day to day
  - other questions for future study
  - what was learned from the activity
- Once students were engaged in learning, direct instruction about the importance of exercise to health and homeostasis was given through videos and slide presentations

Exercise and Homeostasis



## Benefits Of Exercise



Email	A	B	C
5A400008@students.monroecti.org		Monday	Tuesday
5A400008@students.monroecti.org		5248	6854
5A400039@students.monroecti.org		7558	12258
5A400059@students.monroecti.org		3254	8555
7B400005@students.monroecti.org		2259	10258
7B400009@students.monroecti.org		8588	4215
8B400256@students.monroecti.org		10255	3345
8B400152@students.monroecti.org		15455	7822
8B400002@students.monroecti.org		5988	12258
8B400227@students.monroecti.org		5997	13455
8B400060@students.monroecti.org		7855	7422
8B400185@students.monroecti.org		10258	5258
8B400362@students.monroecti.org		11785	8955
8B400062@students.monroecti.org		3854	8854
			14255
			5425

Day	Odometer Reading	Day	Odometer Reading
T	7.7 km	T	4.8 km
W	12.3 km	W	11.8 km
T	5.7 km	T	7.6 km
F	8.2 km	F	2.4 km

**Mean**            7.6  
**Median**        7.7  
**Mode**            8  
**Range**          9.9

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Read and Understood By \_\_\_\_\_

Signed \_\_\_\_\_

Date \_\_\_\_\_

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Date \_\_\_\_\_

**Reasons for Daily Variation**

- Ham had a busy day working with students so did less at night
- She didn't get out much today so was bored
- The weather was rainy on days she ran less
- The moon was full the first week
- The days she ran less, she ate more food, so maybe she needed to rest and recover
- She was depressed the days she ran less
- She was depressed the days she ran more

**New Questions and Ideas**

- Does she get more exercise from a ball or wheel
- If we do this when she is older will we get different results
- Could we build a hamster wheel for my cats
- If we show calories/km, who burns more... people or hamsters
- If we converted Ham-steps to Me-steps how far would she have run
- Can we keep a record of Ham's weight and how much she runs each day

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Date \_\_\_\_\_

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Date \_\_\_\_\_

*This activity makes me wonder how far wild chipmunks, mice, and other small mammals run in a day*

*John P*

*Hamsters have a lot more energy than I do*

*Joe R*

*This activity makes me wonder if hamsters prefer balls or wheels*

*Danica S*

*After watching how much Flam exercised I decided I probably need a little more exercise myself*

*Jodi B*

## *What We Learned*

*I never dreamed that a little hamster could run that far in one night*

*Kaithlyn U*

*This activity made me realize that just like people, animals need exercise for their physical and mental health*

*Kyle J*

*I'm a superstar athlete!!*

*Flam*

*If Flam didn't have a wheel she would be one fat hamster*

*Fill S*