



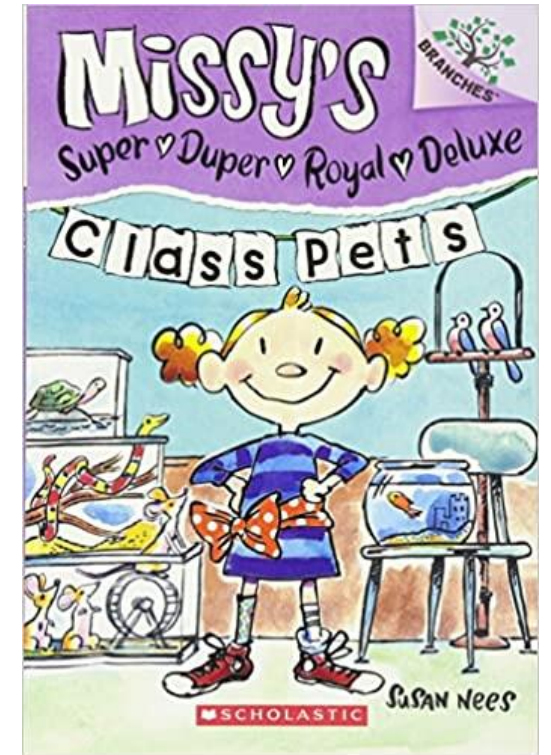
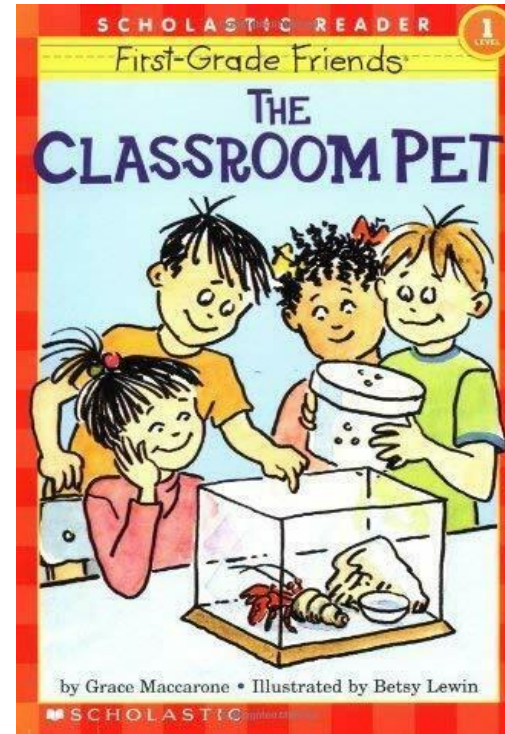
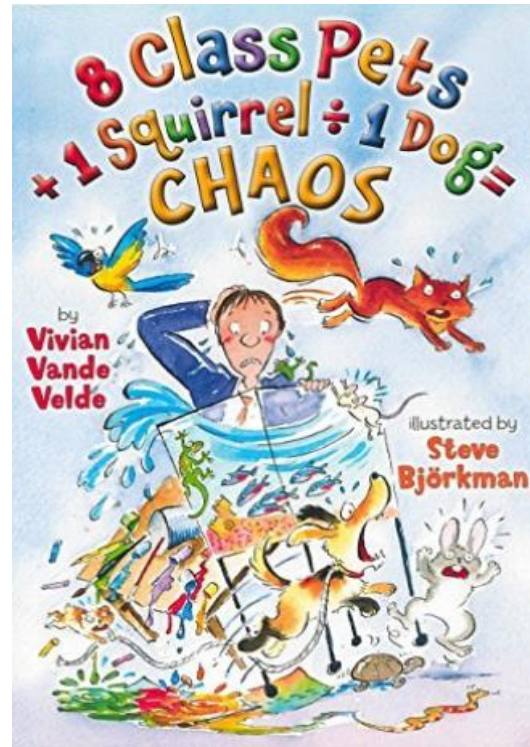
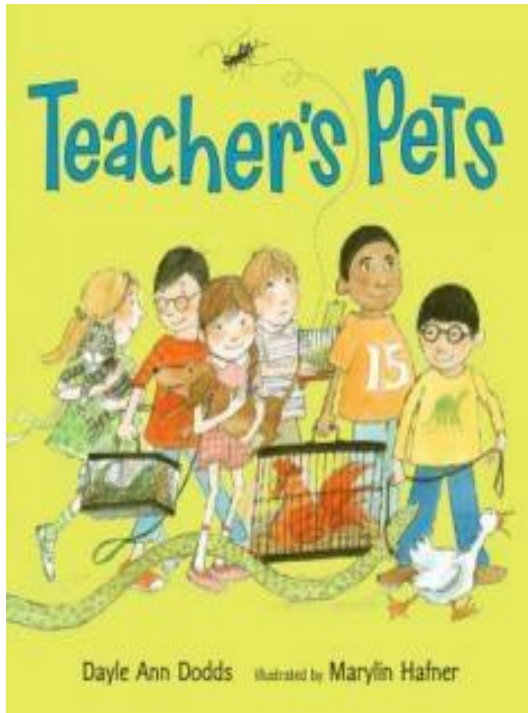
# Pets in the Classroom



On a clean sheet of paper, type or write your response to the following prompt:

**What animal do you think would make a good class pet?**

Explain your reason for selecting this animal. Include an illustration.



## Read Aloud

These are some excellent choices of various grade level books for teacher read aloud.

Meet Hershey! Our class guinea pig.



Print the K.W.L. Chart or create one of your own. You will need to refer back to it.

In the column under the “K” list everything you already know about a guinea pig.

In the column under the “W” list everything that you want to learn about a guinea pig.

Anytime you learn a new fact about guinea pigs add it to the “L” column.

# K.W.L. Chart

Topic: \_\_\_\_\_

| K What I Already Know | W What I Want to Know | L What I Have Learned |
|-----------------------|-----------------------|-----------------------|
|                       |                       |                       |
|                       |                       |                       |

Click of the link to enjoy the book Bertie Guinea Pig's [Bertie and The Big Squeek](#)



If you enjoyed this book, there are many other Bertie Guinea Pig books in this series. You can find them on YouTube or by visiting a library (in person or virtual).

This is Hershey standing next to unifix cubes and a tape measure. About how many cubes long is she? About how inches long is she?



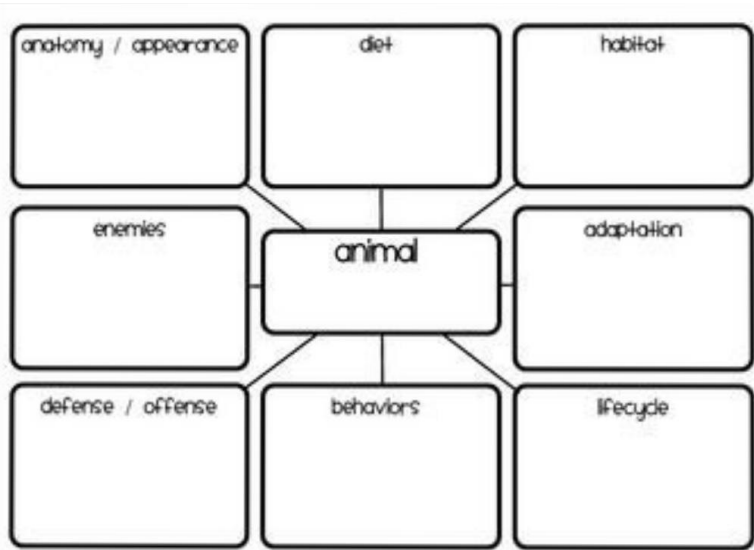
Look at the scale. How much does Hershey weigh?



Name at least 5 items  
that weigh about the  
same amount.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_





Name: \_\_\_\_\_

## Animal Research

Animal Name: \_\_\_\_\_

Picture of Animal: \_\_\_\_\_

Where does this animal live?

How big is this animal and what does it look like?

What does this animal like to eat?

Interesting Fact #1 - \_\_\_\_\_

Interesting Fact #2 - \_\_\_\_\_

Name: \_\_\_\_\_

Animal: \_\_\_\_\_

Habitat

A drawing of my animal:

**General Facts**

Animal Class:

mammal     bird

amphibian     reptile

fish     insect

Body Covering:

skin     feathers

fur     shell

scales     \_\_\_\_\_

Skeleton:

vertebrate     exoskeleton

invertebrate

Interesting Facts

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Food

Adaptation

omnivore     carnivore     herbivore

Complete individual or whole class research on Guinea Pigs. Use a graphic organizer to collect information.

Print or draw your own picture, then label parts of the guinea pig. Use words in the work bank if needed.



## Word Bank

Eyes  
Nose  
Mouth  
Ears  
Paw  
Fur  
Tail  
Whiskers  
legs

Print Venn Diagram or create one of your own.  
Compare and Contrast Guinea Pigs to people.

**Guinea Pigs**



**People**

