

Title: Obstacle Course

Objective: Students will work in small groups to create an obstacle course for Tilted.

Challenge: Tilted will have to cross the obstacle course.

Lesson Plan:

1. Teacher and students will brainstorm about what obstacles they have seen in an athletic course. Teacher made reference about activities students have participated during Physical Education.
2. Teacher will show different short videos of guinea pigs going across an obstacle course.
3. Teacher will indicate that the obstacle the students will create must be at least 6 feet long and must have no less than 4 obstacles. It must have an obvious Start and End.
4. Students will have 45 minutes to work in their groups to design and brainstorm which materials they will need to create the course.
5. Students will have 3 sessions of 45 minutes each to create the obstacle course.
6. Students will discuss possible challenges they will face as they try for Tilted to go through the course.

Testing

1. Students will choose the snack they are going to use to bribe Tilted to go through the course.
2. Students will decide each of their jobs to aid Tilted go through the course.
3. Teacher will use a camera to record the activity and a timer to record the time Tilted take to go through the course.
4. After each activity, the teacher and students will discuss the Glows and Grows.
5. Students and Tilted will try the obstacles a second time and compare their findings.

