



Center: Bernal Dwellings/Preschool

Mission Neighborhood Centers, Inc.
Mission Head Start



Bi-Weekly Lesson Plan For the weeks of: May 6th 2019 to May 17th, 2019
DAILY HEALTH CHECK DONE ON ALL CHILDREN AS THEY ARRIVE

Site Supervisor/Master Teacher Approval:		Parent Signature:			
Parent Messages: May 8 th is an early closure day		Parent Signature:			
Learning experiences this week (Based on children's interest/needs): Children will explore the study topic about the lifecycle of worms touching on all the learning areas: social emotional skills, reading stories, learning new vocabulary words, and developing their fine motor skills by learning to write and draw pictures of the study topic.		Resources used this week: Creative Curriculum, HS Early Learning Outcomes Framework, CA Preschool Early Learning Foundations, and Classroom Materials			
Mighty Minutes W1: # 35 – My Name Too!		Mighty Minutes W2: # 89 – We Like Clapping		Wow Experiences Worm compost bin	
	Monday Week One:	Tuesday Week One:	Wednesday Week One:	Thursday Week One:	Friday Week One:
Question of the Day	What do we know about worms?	What's the lifespan of a worm?	How long can a worm get?	Do worms bite?	Do worms sleep?
Vocabulary of the Week	Earthworm	Nightcrawlers	slimy	wiggly	topsoil
Large Group Experiences (English)	Activities:	Activities:	Activities:	Activities:	Activities:
Read-Aloud	Read Aloud: "Inch by Inch" *Book Discussion Second Read-Aloud , talk about the story and what we learned	Children are invited to sing to "Scat the Cat" song Naming the shapes, numbers, or letters that the teacher points to during the song.	Ask children to pretend they are alphabet letters in stew pot Mighty Minutes # 104- Alphabet Stew	Read Aloud: "Inch by Inch" *Book Discussion Second Read-Aloud Second Read-Aloud, talk about the story	Children are invited to participate in an alphabet game 1 st listening to the story and then finding all the letter "Ww" each child will get a turn .
DRDP #:	SED 2, LLD 1, LLD 3, LLD 4	SED 2, LLD 1, LLD 3, LLD 4	LLD 1, LLD 3, LLD 4, ATL-REG	LLD 1, LLD 2, LLD 6, SED 4	ATL-REG 4 ATL-REG 6, LLD 7 LLD 7
Individualization Codes	5,6,7,11,17,10,13	5,6,7,11,17,10,13	5,6,7,11,17,10,13	5,6,7,11,17,10,13	5,6,7,11,17,10,13,
Interest Areas (Free Choice) / Small Group Experiences	Activities: Children are invited to create AB and ABC using colored counters, a cup and cardboard divider	Activities: Mighty Minutes # 107 – "Mirror, Mirror"	Activities: Children are invited to observe some worms dirt and then draw what they see	Activities: Children are invited to participate making a collage using magazines and to decorate the letter "w"	Activities: Children are invited to play a game of "Can You Find It?" using different objects around the classroom using prepositions
DRDP #:	COG 1, COG 2, ATL- REG 4	LLD 1, LLD 2, LLD 3, SED 4, COG 11	COG 6, SED 4	LLD 1, LLD 2, LLD 6, SED 4	ATL-REG 6, LLD 2, LLD 6,
Individualization Codes	5,6,7,11,17,10,13	5,6,7,11,17,10,13	5,6,7,11,17,10,13	5,6,7,11,17,10,13	5,6,7,11,17,10,13
Gross Motor	Activities:	Activities:	Activities:	Activities:	Activities:

Commented [B1]:

Commented [B2]:

Commented [B3R2]:

Commented [B4R2]:



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(you must plan a structured teacher-directed gross motor experience and offer child-initiated gross motor experiences)	Children will be invited to participate in a ball bouncing and catching game. Intentional Teaching Card P19 "Bounce and Catch"	Children will be invite to participate a game of stop and go. Mighty Minutes #200 "Mimic and Mime"	Children will be invite to participate In going through an obstacle course using cones and balance beam, Intentional Teaching Card P33 "Obstacle Course"	Children will be invite to participate in a movement game making themselves small and then big as they jump up like popping popcorn around the yard Mighty Minutes #105 – "Popping Popcorn"	Children will be invite to participate of "peanut butter and jelly" they will ask permission to move using steps and counting.
DRDP #:	SED 4, PD-HLTH 1, PD-HLTH 9	PD-HLTH 4, ATL-REG 6	ATL-REG 6, ATL-REG 7,PD-HLTH1,	SED 2, SED 4, PD-HLTH 3. SED 5	SED 1, SED 4, PD-HLTH 5, COG 3
Individualization Codes	5,6,7,11,17,10,13, 2, 16	5,6,7,11,17,10,13,22, 3	5,6,7,11,17,10,13, 22, 1	5,6,7,11,17,10,13,22, 14	5,6,7,11,17,10,13, 14 8
Alternative nap time activities HSPPS 1302.31 (e) (1). For preschool age children enrolled in a MNC full day program, provides a regular time every day at which preschool age children are encouraged but not forced to rest or nap. MNC full day programs provide alternative quiet learning activities for children who do not need or want to rest or nap.					
	Monday	Tuesday	Wednesday	Thursday	Friday
	Week Two:	Week Two:	Week Two:	Week Two:	Week Two:
Question of the Day	What do worms eat?	How do worms see/ vision?	What other animals prey/ eat worms?	What do worms feel like?	Can we eat worms and why?
Vocabulary of the Week	decay	decomposing	deeper	oxygen	organisms
Large Group Experiences (English) Read-Aloud	Activities: Read Aloud: "Wiggly Worm at Work" *Book Discussion Second Read-Aloud , talk about the story and what we learned	Activities: Children are invited to sing to "Scat the Cat" song Naming the shapes numbers or letters that the teacher points to during the song.	Activities: Children are invited t talk about feelings and review the CSEFEL solutions kit for reference. Intentional Teaching Card SE 06 "Talk About Feelings"	Activities: Read Aloud: "Wiggly Worm at Work" *Book Discussion Second Read-Aloud , talk about the story and what we learned and the different characters in the book	Activities: Children are invited to dance to music and express through dancing the feeling the teacher names. Mighty Minutes: #2142 "the Feelings Dance"
DRDP #:	SED 2, LLD 1, LLD 3	LLD 1, LLD 2, LLD 3, SED 4	LLD 1, LLD 3, LLD 4, SED1, SED2	LLD 1, LLD 2, LLD 6, SED 4	ATL-REG 6, LLD 2
Individualization Codes	5,6,7,11,17,10,13	5,6,7,11,17,10,13	5,6,7,11,17,10,13	5,6,7,11,17,10,13	5,6,7,11,17,10,13
Interest Areas (Free Choice) / Small Group Experiences	Activities: Children are invited to draw a worm using crayons color it similar to the pictures. Intentional Teaching Card LL45 "Observational Drawing"	Activities: Children are invited to cut out the letter W they traced or glue it on construction paper Intentional Teaching Card P08 "Cutting With Scissors"	Activities: Children are invited to write the "words of the week" on a piece of paper. Intentional Teaching Card LL07 "Letters, Letters, Letters"	Activities: Children are invited to write the letters of their last names in their journal Intentional Teaching Card LL39 " My Daily Journal"	Activities: Children are invited to guess what is for snack and try to draw it on a piece of paper. Intentional Teaching Card LL 25"What's for Snack"
DRDP #:	VPA 1,COG 9, SED 4	PD-HLTH 4, SED 4, LLD2	LLD 1, PD-HLTH 4, LLD 10	LLD 3, 9, 10 SED1 PD-HLTH 4	LLD 3, LLD 4, PD-HLTH 4,PD-HLTH 10
Individualization Codes	5,6,7,11,17,10,13	5,6,7,11,17,10,13,22,	5,6,7,11,17,10,13	5,6,7,11,17,10,13	5,6,7,11,17,10,13



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	Activities:	Activities:	Activities:	Activities:	Activities:
Gross Motor (you must plan a structured teacher-directed gross motor experience and offer child-initiated gross motor experiences)	Children will be invited to participate in a ball bouncing and catching game. Intentional Teaching Card P19 "Bounce and Catch"	Children will be invite to participate a game of stop and go. Mighty Minutes #200 "Mimic and Mime"	Children will be invite to participate In going through an obstacle course using cones and balance beam, Intentional Teaching Card P33 "Obstacle Course"	Children will be invite to participate in a movement game "One More Step" around the yard Mighty Minutes #199 "One More Step"	Children will be invite to participate of "peanut butter and jelly" they will ask permission to move using steps and counting.
DRDP #:	PD-HLTH 1	ATL-REG 6, ATL-REG 7, SED 4, PD-HLTH 1	COG 9, LLD 4, SED 3, PD-HLTH 1	ATL-REG 6, ATL-REG 7, SED 4, PD-HLTH 1	SED 4, SED 3, HSS 4
Individualization Codes	5,6,7,11,17,10,13	5,6,7,11,17,10,13	5,6,7,11,17,10,13	5,6,7,11,17,10,13	5,6,7,11,17,10,13

Materials added to Enhance Interest Areas

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For the weeks of: December 03 to December 14, 2018

<u>Dramatic Play Area</u>	<u>Art Area</u>	<u>Library</u> (Books should be changed every two weeks)
Add: community worker clothing	Add: pictures of worms	Add "Two Homes" "Germs are Not For Sharing"

<u>Media</u>	<u>Blocks</u>	<u>Manipulatives/Math</u>	<u>Science (includes Sand & Water play)</u>
Add:	Add: community workers	Add: geometric magna tiles	Add: