

Lesson Plan - Frogs!!

Students bring in a frog they found.



Students draw and paint the frog.



Students name the frog.



Building Off Children's Interests

Recommendations...

- Giving students concrete models over pictures, showing students pictures over words, and including sensory experiences early in the procedure rather than later (Kostelnik, Soderman, & Whiren, 2011).

- Providing students with hands-on activities that are meaningful to them is supportive of DAP (Kostelnik, Soderman, & Whiren, 2011).

This is a fun way to build off of the students interests.

Step 1 - student brings in something for share - like a huge frog!

Step 2 - observe the frog, learn about frogs, read stories about frogs, and draw the frog.