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Pets In The Classroom Lesson Plan Contest

3-5 Reptiles

Figurative Language Poetry and Presentation

**Common Core Standards:** 3-5 grade but adaptable for any grade

CCSS.ELA-LITERACY.L.3.5

Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

CCSS.ELA-LITERACY.SL.3.4

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

**Objective:**

SWBAT use figurative language to write a poem about our bearded dragon Carl

SWBAT type, edit, and use finishing standards to create a visual of their poem. Use text colors, font, formatting and photos to make the poem come alive.

SWBAT present their poem using proper speaking techniques using flipgrid.com

**Procedures:**

1. Pre-teach all of the types of figurative language used.
2. Brainstorm all of the things loved about Carl, making sure to include physical appearance, personality, and habitat.
3. As a class create a poem using the guidelines below.
4. Each student will fill in the poem using the format.
5. They will type in the final draft using color, font, format and photos to create the poem and make it come alive.
6. With Carl, they will perform the poem using [Flipgrid.com/2c54ac](https://flipgrid.com/2c54ac)
7. Comment and like each other's poems.

Formatting Page:

Line 1: Alliteration

Line 2: Simile

Line 3: Onomatopoeia and Repetition

Line 4 & 5: Rhyme

Line 6: Hyperbole

Line 7: Alliteration

Example

## Cool Carl

SPIKY LIKE A PORCUPINE

*snap, snap, snap*

He sits on my **hand**

With his head up like he owns the **land**

*most handsome dragon that ever lived*

## Cool Calm Carl