

**PK4 Teachers: Fonseca, Golindano, Hernandez, and Padron**

**Week of August 29, 2016**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Handwriting	Practice Name	Practice A-E	Practice Name	Complete Calendar Tracing	Practice Name
Bible	<p><b>O:</b> Introduce L. 2 “The Rebellion” TM: Story 1  <b>A:</b> Read: God Makes Adam and Eve. wkbk p. 9                      Review Memory Verse  <b>A:</b> Ask review Q’s</p>	<p><b>O:</b> Lesson 2 “The Rebellion” TM: Story 2  <b>A:</b> Read: God Gives a Good Rule to Adam and Eve. wkbk p. 10                      Review Memory Verse  <b>A:</b> Ask review Q’s</p>	<p><b>O:</b> Lesson 2 “The Rebellion” TM: Story 3  <b>A:</b> Read: Adam &amp; Eve Disobey God’s. wkbk p. 11                      Review Memory Verse  <b>A:</b> Ask review Q’s</p>	<p><b>O:</b> Review bible lessons.  <b>A:</b> Discuss bible story and have students free draw a picture about the story.                      Review Memory Verse  <b>A:</b> Have students answer question orally.</p>	<p>*Chapel                      *Review Memory Verse</p>
BI	Review monthly memory verse. “The heavens declare the glory of God” Psalms 19:1				
Language Arts (Circle Time) (Large Group)	<p>Common Core: Welcome to Kindergarten Wk 2-Day 1                      TE: Pg. WTK14-15  <b>O:</b> Participate in oral activities.                      Demonstrate book handling. Recognize rhyming words.  <b>A:</b> Listen to Rhyme: “I Went Upstairs” pg. 9 (A Journey in Songs &amp; Rhymes). Discuss letter “Ff” pg 7 (A Journey from A-Z). Review flashcards.                      Complete Reader’s Notebook pg. 6  <b>A:</b> Evaluate student responses.  <b>STDS:</b>                      LACC.K.RF.1.1.d, LACC.K.RF.2.2a, LACC.K.SL.2.6</p>	<p>Common Core: Welcome to Kindergarten Wk 2-Day 2                      TE: Pg. WTK16-17  <b>O:</b> Participate in oral activities.                      Distinguish letters &amp; numbers. Blend &amp; segment syllables.  <b>A:</b> Listen to Rhyme: “Quack!, Quack!” pg. 19 (A Journey in Songs &amp; Rhymes). Discuss letter “Gg” pg 8 (A Journey from A-Z). Review flashcards.                      Complete Reader’s Notebook pg. 7  <b>A:</b> Evaluate student responses.  <b>STDS:</b>                      LACC.K.RF.1.1.d, LACC.K.RF.2.2a,LACC.K.RF.2.2.b</p>	<p>Common Core: Welcome to Kindergarten Wk 2-Day 3                      TE: Pg. WTK18-19  <b>O:</b> Participate in oral activities.                      Discuss environmental print. Recognize rhyming words.  <b>A:</b> Listen to Rhyme: “Mix A Pancake” pg. 24 (A Journey in Songs &amp; Rhymes). Discuss letter “Hh” pg 9 (A Journey from A-Z). Review flashcards.                      Complete Reader’s Notebook pg. 8  <b>A:</b> Evaluate student responses  <b>STDS:</b>                      LACC.K.RF.1.1.d, LACC.K.RF.2.2a, LACC.K.SL.2.4</p>	<p>Common Core: Welcome to Kindergarten Wk 2-Day 4                      TE: Pg. WTK20-21  <b>O:</b> Participate in oral activities. Discuss environmental print. Blend &amp; segment syllables.  <b>A:</b> Listen to Rhyme: “Sing a Song of Sixpence” pg. 8 (A Journey in Songs &amp; Rhymes). Discuss letter “Ii” pg 10 (A Journey from A-Z). Review flashcards.                      Complete Reader’s Notebook pg. 9  <b>A:</b> Evaluate student responses  <b>STDS:</b>                      LACC.K.RF.1.1.d, LACC.K.RF.2.2a, LACC.K.SL.2.6, LACC.K.RF.2.2.b</p>	<p>Common Core: Welcome to Kindergarten Wk 2-Day 5                      TE: Pg. WTK22-23  <b>O:</b> Give a description.                      Recognize own name in print. Blend &amp; segment syllables.  <b>A:</b> Listen to Rhyme: “Little Arabella Stiller” pg. 10 (A Journey in Songs &amp; Rhymes). Discuss letter “Jj” pg 11 (A Journey from A-Z). Review flashcards.                      Complete Reader’s Notebook pg. 10  <b>A:</b> Evaluate student responses  <b>STDS:</b>                      LACC.K.RF.1.1.d, LACC.K.RF.2.2a, LACC.K.SL.2.4</p>
Small Groups (Reading Groups)	<p><b>O:</b> Demonstrate comprehension skills by answering questions after listening to the teacher read.  <b>A:</b> Letter recognition &amp; phonological awareness review.  <b>A:</b> Evaluate student response</p>	<p><b>O:</b> Demonstrate comprehension skills by answering questions after listening to the teacher read.  <b>A:</b> Letter recognition &amp; phonological awareness review.  <b>A:</b> Evaluate student response</p>	<p><b>O:</b> Demonstrate comprehension skills by answering questions after listening to the teacher read.  <b>A:</b> Letter recognition &amp; phonological awareness review.  <b>A:</b> Evaluate student response</p>	<p><b>O:</b> Demonstrate comprehension skills by answering questions after listening to the teacher read.  <b>A:</b> Letter recognition &amp; phonological awareness review.  <b>A:</b> Evaluate student response</p>	<p><b>O:</b> Demonstrate comprehension skills by answering questions after listening to the teacher read.  <b>A:</b> Letter recognition &amp; phonological awareness review.  <b>A:</b> Evaluate student response</p>
Math	<p>Student Text Book GO MATH  <b>O:</b> Using</p>	<p>Student Text Book GO MATH  <b>O:</b> Represent</p>	<p>Student Text Book GO MATH  <b>O:</b> Represent</p>	<p>Student Text Book GO MATH  <b>O:</b> Represent</p>	<p>Student Text Book GO MATH  <b>O:</b> Represent</p>

	<p>manipulative for quantities.  <b>A:</b> Practice writing #1 &amp;2. Count objects &amp; place cubes to show the number of objects. Students will circle the correct set of objects and draw their own set to show what they know. Complete WKBK pg. 7-8  <b>A:</b> Observe child for comprehension.  <b>STDS:</b> MA.K.A.1.1</p>	<p>quantities with numbers up to 20, verbally, in writing, and with manipulatives.  <b>A:</b> Practice writing #1 &amp;2 and its word form, and learn representation of numbers 1 &amp; 2. Complete WKBK pg. 9-10  <b>A:</b> Observe child for handwriting &amp; comprehension.  <b>STDS:</b> MA.K.A.1.1</p>	<p>quantities with numbers up to 20, verbally, in writing, and with manipulatives.  <b>A:</b> Children will learn representation of numbers 1 &amp; 2. Complete WKBK pg. 11  <b>A:</b> Observe child for handwriting &amp; comprehension.  <b>STDS:</b> MA.K.A.1.1</p>	<p>quantities with numbers up to 20, verbally, in writing, and with manipulatives  <b>A:</b> Children will draw to show what they know of numbers 1 &amp; 2. Complete WKBK pg. 12  <b>A:</b> Observe child for comprehension.  <b>STDS:</b> MA.K.A.1.1</p>	<p>quantities with numbers up to 20, verbally, in writing, and with manipulatives.  <b>A:</b> Place cubes in the frames on page to practice counting up to 3 &amp; 4. Complete WKBK pg. 13-14  <b>A:</b> Observe child for handwriting &amp; comprehension.  <b>STDS:</b> MA.K.A.1.1</p>
Social Studies	<p><b>O:</b> Analyzing the different ways of being safe  <b>A:</b> Read: Learning to Swim pg 6-7 and discuss the story.  <b>A:</b> Evaluate student response.</p>	<p><b>O:</b> Analyzing the different ways if being safe  <b>A:</b> Read: Learning to Swim pg 6-7 and discuss the story. Complete worksheet: About Being Safe in Water. TM pg 94. Teacher Q on pg 63.  <b>A:</b> Evaluate student response</p>	<p><b>O:</b> Analyzing different feelings words.  <b>A:</b> Read: A New School pg 8-9 and discuss the story.  <b>A:</b> Evaluate student response</p>	<p><b>O:</b> Analyzing different feelings words.  <b>A:</b> Read: A New School pg 8-9 and discuss the story. Complete worksheet: Words about Feelings. TM pg 94. Teacher Q on pg 63.  <b>A:</b> Evaluate student response</p>	<p><b>O:</b> Review words from Day 1 and Day 2  <b>A:</b> Role-play what would happen if you were feeling furious, curious, etc.  <b>A:</b> Evaluate student response</p>
Home-work	Practice writing First/Last name, letters of the week, math wkbk. pg. P5 & P8 and numbers 1-5.				
TE= Teacher's Edition, WKBK= Student Workbook, A=Activity, A=Assessment, O= Objective, STDS= Standards					