

Writing Mini Lesson

Poetry & Informational

Lesson Focus/Teaching Point: The students will be able to demonstrate their understanding of our Lucy Calkins Units of Study in Writing (Poetry and Informational Text) by independently writing about our classroom hamster, Georgina.

Materials: Examples of poems and informational writing, chart, markers, mentor texts, student samples

<p>Connections</p>	<p>Yesterday, we were working on... Today, I am going to teach you... Because...</p> <ul style="list-style-type: none"> • Writers, we have been very busy writing poetry and informational texts. • Today, we are going to use what we already know about these genres and write about our hamster, Georgina. • Let's think about what we know about these types of writing. What does a writer need to include in their writing? Create a chart with the class. • Show different poems and informational writing from mentor texts, as well as students' work. • Did you notice the details? That's what writers do when they write. They think of something that is important to them and write about it.
<p>Teaching</p> <ul style="list-style-type: none"> • Demonstration • Guided practice • Explain & give an example • Inquiry 	<p>Let me show you how I... Hmm...I'm thinking... Did you see how I... Teaching Point: "Today, I want to teach you that when authors write poetry or an informational text, they think of something they know a lot about or something that is important to them, then they plan, and write." Let's think about what we know about Georgina. Create a chart with the class.</p> <ul style="list-style-type: none"> • Model writing one of the genres
<p>Active Engagement</p> <ul style="list-style-type: none"> • "turn and talk" to a partner 	<p>Now, you are going to have a try. You are going to...</p>

Writing Mini Lesson

Poetry & Informational

Lesson Focus/Teaching Point: The students will be able to demonstrate their understanding of our Lucy Calkins Units of Study in Writing (Poetry and Informational Text) by independently writing about our classroom hamster, Georgina.

Materials: Examples of poems and informational writing, chart, markers, mentor texts, student samples

<ul style="list-style-type: none"> • try out work alone • plan their work 	<ul style="list-style-type: none"> • I want all of you to think about if you want to write a poem or informational writing. Turn and talk and tell your learning partner what genre you will be writing. • Think about what you know about Georgina and tell your learning partner what you will include. • Writers, today you are going to have a chance to write your own like our mentors have done.
<p>Link</p>	<p>Today, and everyday when you are writing, you can... Think of the picture you are going to make, then what you want to include in your writing piece. When you have it in mind, give me a thumbs up. Send kids to write when they have a thumbs up.</p>
<p>Conferring and Small Group Work Time</p>	<p>What are you doing today as a writer? What's part of your writing that you're proud of? What writing move did you make there? What's tricky in your writing? What feels hard? How are you trying to make your piece better? Last time we talked about____. Can you tell me how that's going?</p> <ul style="list-style-type: none"> • You want to see as many kids as possible today. • Get them writing by giving recognition. • I love the way.... • Build their writing stamina
<p>Mid-workshop</p>	<ul style="list-style-type: none"> • I love your courage. When you aren't sure how to spell, you aren't acting like a scaredy-cat. You are trying your best and you keep going. • Show your learning partner a place in your writing where you did something brave.

Writing Mini Lesson

Poetry & Informational

Lesson Focus/Teaching Point: The students will be able to demonstrate their understanding of our Lucy Calkins Units of Study in Writing (Poetry and Informational Text) by independently writing about our classroom hamster, Georgina.

Materials: Examples of poems and informational writing, chart, markers, mentor texts, student samples

Share	<ul style="list-style-type: none">• I am so excited to see the writing pieces you have all completed. Turn and share with your learning partner.• Writers, eyes up here. I am definitely going to have to read your stories tonight. I can't wait to read them.
--------------	--