

DLM Weekly Lesson Plan		Center:		MOSI		VPK Standards /HS Framework		Developmentally appropriate curriculum, high-quality learning experiences, and opportunities	
Week of	March 5-9, 2018	Classroom:	4	Focus Question:	How Animals Move?				
Teacher/Teacher Assistant	B.Walker/M. Rodriguez			Parent Initials				Unit/Week:5/4	
Learning Goals				Vocabulary			Date Lesson Reviewed by Education Manager	/ /	
Monday	Child counts 1-10 concrete objects correctly.			Monday	arm, head, throat, branch, monkey, tree				
Tuesday	Child follows two and three step oral directions.			Tuesday	climb, leap, swim, crawl, run, walk				
Wednesday	Child enjoys and chooses reading related activities.			Wednesday	Beak, fly, robin, feathers, nest, twigs				
Thursday	Child participates in free drawing and writing activities.			Thursday	different, ending, folktale, retell, same				
Friday	Child generates words that rhyme.			Friday	fly, kangaroo, waddle, hop, stomp				
		Monday	Tuesday	Wednesday	Thursday	Friday			
OPENING ROUTINES									
Pages 178-181		Read " The Zanzibar Zoo. Treasure Book" Pg 305 Days of the Weeek, Coming to Circle, Calendar.	Read "Monkey see, Monkey Do" Treasure Book" Pg 224 Days of the Weeek, Coming to Circle, Calendar.	Read "Fish" Treasure Book" Pg 91 Days of the Weeek, Coming to Circle, Calendar.	Read "Five Dancing Dolphins" Treasure Book" Pg 237 Days of the Weeek, Coming to Circle, Calendar.	Read "a Fuzzy Caterpillar" Treasure Book" Pg 117 Days of the Weeek, Coming to Circle, Calendar.			
LANGUAGE TIME									
Oral Language and Vocabulary		Animal Body parts and Animal places Oral Development card pg 48	How pets Move. Ask the children to talk about their pets or pets they have seen.	Animal Body parts and Animal places. Oral Language card Pg 50	Animal Friends. Talk about folktales that children are familiar with. Discuss how sometimes the same story can be told in different ways.	How Animals Move. Rhymes and Chants Pg 24			
Phonological Awareness		Recognize Rhyming words. Rhymes and Chants Pg 24. Recite "At the Zoo"	Recognize Rhyming words. Display the Dog Puppets. Tell the children each puppet will say a word. If the words Rhyme ,children should flap their arms like a bird.	Recognize Rhyming words. Rhymes and Chants Pg 24. Remind children that rhyming words end with the same sound. <b>IEP: HM</b>	Recognize Rhyming words.Display the Dog Puppets.Hold one puppet and say a word, give the other dog to a child and ask for a word that rhyme. <b>IEP:HM</b>	Recognize Rhyming words. Using Rhymes and Chants Pg 24			
LITERACY TIME									
Read Aloud		"Move" Big Book	"Move" Big Book	Amazing Animals. Big Book	"Tortoise Wins a Race" Treasure Book Pg 293	"Move". Reread Big Book			
Learn About Letters and Sounds		Learn about letters and sounds Cc, Uu, Xx, Vv. Trace letters on card and write them on chalboard.	Learn about letters and sounds Cc, Uu, Xx, Vv. Sing the ABC song as you turn the pages. Stop when you come to a letters that is being reviewed.	Learn about letters and sounds Cc, Uu, Xx, Vv. Ask the children to say the sound as they they trace letter in the air.	Learn about letters and sounds Cc, Uu, Xx, Vv . Say the sound of the letter each time that a child write it.	Learn about letters and sounds Cc, Uu, Xx, Vv. Display pictures of words that begin with Cc, Uu, Xx, Vv.			
MATH TIME									

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Observe and Investigate</b>	Number Jump. Have the children jump safely or move that many times.	Guess my rule. Sort the shapes into piles based in something that makes them alike.	Listen and Copy. Clap certain number of times. Have the children to follow by clapping the same number of times.	Memory Number. Teacher treasure Book Pg 508-511	Mr. Mixup. Helping Mr. Mixup name the shapes.
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>SOCIAL AND EMOTIONAL</b>					
<b>Making Good Choices</b>	Solving Problems. Making Good choices Flip Chart, Pg 24	Being Helpful. Making Good choices Flip Chart, Pg 24	Being Helpful. Making Good choices Flip Chart, Pg 24	Being Helpful. Making Good choices Flip Chart, Pg 24	Being Helpful. Making Good choices Flip Chart, Pg 24, "How Do friends solve problems?"
<b>Content Connection</b>					
<b>Day 1: Science; Day 3: Social Studies; Day 5: Art, Music Day 2 &amp; 4: Math</b>	Talking About Land and Water Animals. Math and Science Flip Chart Pg 43. & Oral Development card 49.	Snapshots. Hide counters with a cloth or paper. Show the children and cover again. Ask children to show with their finger how many items they saw. Math and Science Flip Chart pg 44.	Talk About Community Workers. Ask children to name some jobs that people in the community have.	Counting Farm Animals. Math and Science Flip Chart Pg 44	All living Things Move.. Outdoor activity. Children will perform a variety of movements made by animals.
<b>LET'S SAY GOODBYE</b>					
<b>Read Aloud</b>	Revisit " The Zanzibar Zoo. Treasure Book" Pg 305	Revisit "Monkey see, Monkey Do" Treasure Book" Pg 224	Revisit "Fish" Treasure Book" Pg 91	Revisit "Five Dancing Dolphins" Treasure Book" Pg 237	Revisit "a Fuzzy Caterpillar" Treasure Book" Pg 117
<b>Home Connection</b>	Remind children to tell families about animals that live on water, land or both.	Remind children to show families how they can count objects around the house.	Remind children to tell families about important jobs community workers do.	Remind children to tell families a story about animals.	Remind children to show families the different ways they moved today and to tell families what they have learned this week about the ways animals move.
<b>DIFFERENTIATED INSTRUCTION</b>					
Each child should have initials on the lesson plan every week	Math: child counts 1-10 concrete objects correctly: MCA, LB, MB, KB IEP:Hm IDENTIFYING NUMBERS	Science child identifies organisms and describes their characteristics: ZF, AG, PG, RH, KJ	Reading child generates words that rhyme: HJ, SL, MM, JM	Writing: child uses scribbles, shapes, pictures, symbols and letters to represent language: SM, HM, AR, KR	Child begins and ends conversations appropriately. EW, JZ IEP:HM,
<b>GROSS MOTOR</b>					
Identify one rainy day activity	Relay race	Hop scotch	Duck, Duck, Goose. Rainy day: Sweep the floor. (use Bean Bag Letters)	Obstacle course	Ride a Bike