

Portraits of Chewie

Chewie is a very big part of our classroom family, he is part of our curriculum and daily routine. There are a lot of spontaneous teachable moments the children learn while they feed, play, observe, and help clean his cage. The children display protectiveness and empathy towards Chewie.

We decided to draw portraits of Chewie after a discussion about his physical features. During this activity the following developmental skills were displayed:

- Expressive use of language (as the children dictated their drawings)
- Concepts about print (As their words were written and read back to them)
- Letter and word knowledge (They learned what letters are in Chewie's name)
- Emergent writing (As they wrote Chewie's name)
- Fine motor manipulative skills (As they help art materials to create their portraits)
- Visual art (They looked at Chewie as they drew him)

Chewie



"I like Chewie because he's soft,
I like Chewie because he has a
nice cage, I like Chewie because
he sleeps so good, I like Chewie
because he's nice, I like Chewie
because he eats really really
well, I love Chewie." -Giselle