

Pre-K Lesson on “Animals” with focus at end on Fish.

KWL- WHAT DO YOU KNOW?

Name each of its body parts after you draw the animal.

WHAT DO YOU WANT TO KNOW?

What do you wonder about animals?

Discuss vocabulary term- Shelter—a safe place for animals to live.

Draw a shelter that a bird uses (nests with twigs or dried plant materials).

Animals need air and water. Some animals use their nose to breathe and get air.

*Fish use gills to get their air. All animals need water for drinking.

Draw conclusions—How are all animals alike? (All animals need food, air, water, and shelter). All animals have these needs.

WHAT ARE THE PARTS OF ANIMALS?

All animals have body parts. Their parts help them to find food. Their parts help the animals to stay safe.

Discuss vocabulary terms- Fins- a body part fish use to move in the water.

Wings- a body part a bird uses to fly through the air.

*Vocabulary Activity

The words fins and wings both have the ending ‘s’ added to these words. The ending means “more than one.” Tell what each word means-

Fins—more than one fin. Wings- more than one wing.

Talk about how using body parts keep the animals safe.

Porcupines use their quills. Bees use their stinger.

Bears use their claws. Skunks use their smell. Snakes use a rattling sound.

Walking sticks use color and shape (camouflage).

Parts for Moving

Some animals walk- they use their legs. Some animals fly- they use their wings.

Our class pet that we will introduce uses a fin to move and gills to breathe.

His shelter will be an aquarium.

What could it be? Take time for guesses in the classroom circle time setting and list them during your large group literacy scheduled time of day—Shared writing and shared reading by the teacher will take place.

How do animals use their mouths?

Some animals eat plants with flat teeth (herbivore).

Some animals eat meat with sharp teeth (carnivore).

Some animals eat both meat and plants. They have both flat and sharp teeth. An example of this type of animal is a bear- he eats plants and animals.

Some animals do not have teeth. They have other parts. The parts help them to eat. The lizard uses its long tongue to get food.

Birds have beaks. A beak helps a bird to eat.

Summary and review

*Compare and contrast teeth in a variety of animals and why they have them.

* Pick two new science vocabulary words and write them three times.

*Work with a partner and test each other on the definitions of the chosen words.