

Science: 5th Grade

Teacher: Robin Hunter

2nd day of class: Get to know your classroom pets (rats, guinea pig, turtles, fish, leopard gecko)

Objective: Students will learn more about our classroom pets through research and observations.

Materials: ipads, library books, paper, pencil

Plan: Students will work in groups to research and observe one of our classroom pets. Once they have finished with their research, they will then have an opportunity to observe the classroom pet. Then the students will use their findings to write paper to share with the class. Once all groups have shared, we will discuss proper handling technique and give students the opportunity to hold eat classroom pet.

Questions to answer during your research:

1. What is the scientific name of your assigned classroom pet?
2. What/where is the natural habitat of the animal?
3. What does your animal eat? How often?
4. What is the average size of your assigned pet?
5. What is the average lifespan?
6. Is your assigned pet a carnivore, herbivore, or omnivore?
7. What is the temperament of your pet?
8. How would you classify your assigned pet? Vertebrate, mammal, reptile, etc.....
9. What is an interesting fact about your assigned pet that you found out during your research?
10. What can we do as a class to improve the classroom habitat of the pet?