

		Humane Education Topics	Charlotte Web Chapter/Topic	Habitat	Specific Woody Topic (as comes up)	Executive Function/ Temperament	Monday	Tuesday	Wednesday	Thursday	Friday
1	February 2-6					Inhibitory Control	8:30-9:30 Mother May I Review IC		12:30-2:00 Mother May I with new rules Review IC	8:30-10:00 How we are like Woody...where do we go to stay safe...Inhibitory Control	8:30-10:00 Mother May I Compare and Contrast what we eat and what Woody eats
2	February 9-13					IC	8:30-9:30 IC How we are like Woody? Kids chose from food tray what to feed Woody....but don't overfeed		12:30-2:00 IC How are we different from Woody?	10:45-11:45 IC A time you showed IC at home	8:30-10:00 IC "thumbs up/thumbs down"
3	February 16-20					IC			12:40-1:30 Simon Says Don't do it How can we use our strategy "Don't Do It to show inhibitory control?"	12:40-1:30 Strategies to ignore others	8:30-10:00 Don't Do It Strategies to stay calm "I'm going on a picnic and I'm getting frustrated so to stay calm..."
4	February 23-27					IC	8:40-10:00 How can I avoid distractions? Flashlight Focus		11-12 ?	9:00-9:45 Simon Says Hold Woody in community circle	8:30-10:00 Compared MLK and Ghandi...Animal and human rights Venn diagram
5	March 2-6						9:00-10:30 5 freedoms of animal and human rights Video on animal care Journal...pick a freedom to	Parent conferemces			8:30-10:00 Venn Diagram Human vs animal rights

							write about				
6	March 9-12	What is our temperament?	Chapters 1-2 Injustice		New way to take turns	Review- Inhibitory Control (last week): Role playing	8:30-10:00 Charlotte's Web ch 1  Write Aloud: What is injustice?  Taking turns holding Woody  Temperament: Are we talkers or listeners?		12:30-1:30 Charlotte's Web Ch 2- first 1/2  Write aloud: What can we add to our story from Monday? Do we need to edit.  Review EF: Role Play  Temperament: Are we curious or focused?	10:00-11:00 Charlotte's Web ch 2- second half  Write aloud: Final copy  Role play: Inhibitory Control  Temperament: Are we loud or quiet?	
7	March 23-27	Animal/Human Rights: The right to express normal behavior.	Chapter 3-4 Advice and Choices	Preplan: Using paper same size as habitat draw a preplan (colors, etc)		Working Memory: What is it	9:00-10:30		10:30-11:40		9:00-10:30
8	March 30-April 3	Animal/Human Rights: The right to be free from hunger and thirst.	Chapter 5-7 Friendship	Making a list of materials specific for each child		Working Memory: Games/ Strategies and Cues	9:00-10:30		10:30-11:40	9:00-10:30	9:00-10:30
9	April 6-10	Animal/Human Rights: The right to be free from discomfort.	Chapter 8-10 Perseverance	Painting guinea and background of habitat		Review- Working Memory and Inhibitory Control: Role playing	9:00-10:30	9:00-10:30		9:00-10:30	9:00-10:30
10	April 13-17	Animal/Human Rights: The right to be free from distress and fear.	Chapter 11-13 Gullible/ Wilbur's friendship with Fern and Charlotte	Adding 3d materials		Cognitive Flexibility: What is it?	9:00-10:30	9:00-10:30		9:00-10:30	9:00-10:30
11	April 27-May 1	Animal/Human	Chapter 14-16	Adding 3-d		Cognitive	9:00-10:30	9:00-10:30		9:00-10:30	9:00-10:30

		Rights: The right to be free from pain, injury, or illness	Fern and Avery's temperament/who's better?	materials		Flexibility: Games/ Strategies and Cues					
12	May 4-8	Critical Thinking and Problem Solving: How to be critical consumers of information.	chapter 17-19 Humble/ Change in Charlotte	Reflection: Using paper same size as habitat draw a 2d of 3d habitat (colors, etc)		Review: WM, IC, and CF: Role playing	9:00-10:30	9:00-10:30		9:00-10:30	9:00-10:30
13	May 11-15	Decision making: how to make choices that not only benefit ourselves, other people, the environment, and animals.	Chapter 20-22 Change in Templeton/ Changes	Sharing habitats with peers		EF-putting it all together	9:00-10:30	9:00-10:30		9:00-10:30	9:00-10:30
14	May 18-22		Movie?								