

(8:20-8:45)Large Group Activities that don't change are listed here : Weather, Pledge, Calendar, Theme, It must be evident in lesson plans that there are pre- and post-activities relating to field trips, special visitors, or other special experiences.

Monday Discuss about the plants in the AquariumGELDS: SS2.4c CLL1.4a	Tuesday Discuss life cycle gold fishGELDS: SS2.4c CLL3.4a CLL1.4a	Wednesday Discuss products from plantsGELDS: SS2.4c.SS1.4b CLL3.4a CLL1.4a	Thursday Discuss the food giving to fish sGELDS: SS2.4c.SS1.4b CLL3.4a CLL1.4a	Friday Discuss types of plants in the ocean GeIDS: SS2.4c.SS1.4b CLL3.4a,CLL1.4a
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(9:45-10:15) Story Time /Phonological Awareness Activity These activities should follow a continuum of learning and a progression throughout the year beginning with listening and rhyming and moving to syllable segmenting and phoneme manipulation.

Monday Hop-Pop-Sop GELDS: CLL6.4b	Tuesday Discuss how rock feel GELDS: CLL6.4b	Wednesday Phoneme Rocky Roll Red Rock GELDS: CLL6.4c	Thursday Blending Sounds-ch, sh GELDS: CLL6.4e	Friday SentenceGELDS: CLL6.4b
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(9:30-9:45) Music and Movement #1 – I am Moving – I am Learning

Props: Rhythm Sticks, bells

(1304.21(a)(5)(i)-(iii): 1308.4(c)

Monday Zoodio GELDS: ,PDM5.4a	Tuesday Music Around the World GELDS: PDM5.4a	Wednesday Wheels on the Bus GELDS: PDM5.4a	Thursday Multicultural music GELDS: CLL6.4b	Friday Shake and Roll GELDS: CLL6.4b
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(9:45-10:15)

Monday – Second Step Mental Health Review Unit 2 Lesson 4 Dealing with waiting and being patient: GELDS: SED2.4b	Tuesday Nutrition (1304.23(c)(7) Edible flower-GELDS: PDM2	Wednesday Dental Discuss about what job duties does a dentist do?GELDS: CLL5.4d	Thursday (1304.21(C)(1)(iv) Second Step Mental Health Review Unit 2 Lesson 4-Dealing with waiting GELDS: SED2.4b	Friday Health/Safety 1304.22(a)1-5 Discuss the Food Pyramid(Read the Old Lady who swallowed a shoe) GELDS: CLL3.4a
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Assessments:	Tuesday <input type="checkbox"/> observational notes <input type="checkbox"/> matrices_____ <input type="checkbox"/> photographs X <input type="checkbox"/> work sample <input type="checkbox"/> other <input type="checkbox"/> assessment noted throughout plan	Wednesday x <input type="checkbox"/> observational notes <input type="checkbox"/> matrices_____ <input type="checkbox"/> photographs <input type="checkbox"/> work sample <input type="checkbox"/> other <input type="checkbox"/> assessment noted throughout plan	Thursday x <input type="checkbox"/> observational notes <input type="checkbox"/> matrices_____ <input type="checkbox"/> photographs x <input type="checkbox"/> work sample <input type="checkbox"/> other <input type="checkbox"/> assessment noted throughout plan	Friday x <input type="checkbox"/> observational notes <input type="checkbox"/> matrices_____ x <input type="checkbox"/> photographs <input type="checkbox"/> work sample <input type="checkbox"/> other <input type="checkbox"/> assessment noted throughout plan
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(10:15-10:30)

<p>Monday Ask the students have they ever been on a island?Pass around a jar of sand, rocks and minerals. Smell, and feels Students: k.g, m.d, j, p, w.s GELDS:SC1.4a,SC1.4b,SC2.4b</p>	<p>Tuesday Place a rock and several nonrock in a feely bag. Discuss the shape, feel, and texture that be in the aquarium. :H.S, T.S, J.C, T.S, K.F, K.B, D.W, C.C Gelds: SC1.4a,SC1.4b,SC2.4b</p>	<p>Wednesday Discuss foods in the sea catfish, mullet and tuna fish, Students: k.f, k.b, c.c, d.w GELDS: SC1.4a,SC1.4b,SC2.4b</p>	<p>Thursday Discuss to the students that rocks inside caves/aquarium be many colors. Perform going on a bear hunt Gelds: SC1.4a,SC1.4b,SC2.4b All Students</p>	<p>Friday Discuss the different body parts of a fish on how they breath. GELDS:CLL(.4d Students:t.s, h.s, t.s , j.c, a.d, j.s jc kj GELDS: SC1.4a,SC1.4b,SC2.4b</p>
<p>Read:Sammy the Fish Students: l..A, T.,M, T.S, S.B Gelds: CLL9.4a</p>	<p>Draw a Picture about favorite part of the book Students: K.g, m.d. w.s, kf GELDS: CLL9.4a</p>	<p>Allow the students to draw a picture about their fish in the aquarium, Students:l.a, t.s, sb, tm GELDS:CR2.4a</p>	<p>Write fish words fin, goldfish, catfish . Students: All Student GELDS:MA4.4c</p>	<p>Cut out Styrofoam to make a fish Students:kb, a.d, w.s, md. GELDS:CR2.4a</p>

(10:15-10:30)Independent Activities – Individualization

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<p>Independent Monday Counting number marshmellows Students: A.D, J.S, T.S, CC Gelds: MA4.4c</p>	<p>Independent Tuesday Sort ediblle gold fish by colors Students: sb. L.a, t.s, d.w GELDS: MA4.4c,</p>	<p>Independent Wednesday Sight words magnetic letters Students:a.d, js, tc, hs GELDS: PDM6.4a.CLL9.4c</p>	<p>Independent Thursday Magnetic letters on a cookie sheet-Spell-Upper case letters Fine Motor) Students: jc, kj, md, kg GELDS: CLL7.4a</p>	<p>Independent Friday Cut out different fish in the geographic magazines. Students: K.G, M.D, H.S GELDS: PDM6.4a</p>
<p>Mix cornstarch, salt and water to make mixture. Students: K.G, M.D, H.S GELDS: PDM6.4a.SC1.4s</p>	<p>LAP-3 Draw shapes a Aquarium Students:K.F, K.B , C. Gelds: PDM6.4a</p>	<p>LAP-3 Cutting shapes of to make a 3-D collage fish Students: C.C, D.W,WS Gelds:PDM6.4a</p>	<p>LAP-3-Cut a marble pattern Students:J.s, jp, jc Gelds:PDM6.4a</p>	<p>LAP-3-Hop on one foot: H.S, W, S, SB GELDS: PDM5.3a</p>

Plan – Activities used for children to plan center time. 10:30-10:35

<p>Monday Today, I would like to.... GELDS: APL1.4a</p>	<p>Tuesday Today, I would like to.... GELDS: APL1.4a</p>	<p>Wednesday Today, I would like to.... GELDS: APL1.4a</p>	<p>Thursday Today, I would like to.... GELDS: APL1.4a</p>	<p>Friday Today, I would like to.... GELDS: APL1.4a</p>
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Do: Work Time in Learning Centers

(1304.53(b)(1)

(1304.21(c)

Area	Changes to learning environment
Blocks	GELDS: Blue construction paper to make a ocean PDM5.4b
Art	GELDS: Make collage to make a fish CR2.4a

Writing	GELDS: Writing ocean words sea, fish, catfish, tuna fish
Toy/Math/Manipulatives	GELDS: Pebble for the Aquarium MA4.4b
Dramatic	GELDS: Pretend to be an fisherman SS2.4b
Language	GELDS: Make a list to describe a fish CLL3.4a
Science/Sensory	GELDS: salt water paint SC1.4B

Lunch 11:55-12:30

Rest Time 1:15-2:15

Snack Time 2:05-2:20

Large Group Literacy /Story Time 9:45-10:15

Monday Humpty dumpty. GELDS: CLL3.4b	Tuesday Letter Sounds . GELDS: : CLL3.4b CLL6.4b	Wednesday My Dad is the Best GELDS: : CLL3.4b.CLL6.4b	Thursday DadGELDS: CLL3.4b,CLL5.4b	Friday FatherGELDS: : CLL3.4b CLL6.4b
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Music and Movement –Scarves/rhythm stick 11:40-11:45

Monday Rapping letters GELDS: CR1.4a	Tuesday Rapping Sight words GELDS: CR1.4a	Wednesday Party Line GELDS: CR1.4a	Thursday Dance Machine GELDS: CR1.4a	Friday Limbo Rock GELDS: CR1.4a
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(12:35-12:45) Story Time #2

Monday Fish GELDS: CLL5.4c	Tuesday Ocean GELDS: CLL5.4c	Wednesday Can you find a rock GELDS: CLL5.4c	Thursday Clifford goes fishngGELDS: CLL5.4c	Friday Sammy the Fish GELDS: CLL5.4c
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Outside Time- 12:45-1:15-Playground, racings, hula hoops and hop scotch

(2:20-2:45)Closing Activities (These activities should change throughout the year.) **Discuss about Fish that live in the sea and Blending sounds on youtube.com** Introduce next day activities, Review activities and students will work on the hatch and www. Starfall.com