

Pets in the classroom:

Frog Exploration

Classroom: The special education classroom consists of a totally of 22 children, ages 3-5 that have various diagnosis, most with limited speech and play imagination. This classroom is speech and language based, meaning everything builds the children's basic vocabulary as well as their functional use of words.

Monthly theme: Frogs

Focus concepts: life cycle, frogs, habitat

Target Vocabulary: water, food, leaf, green, brown, frog, jump, up, down, eat, drink, etc

Example: where is the frog? There he is! Is he hiding? What is he doing? What does he need?

Lesson plan:

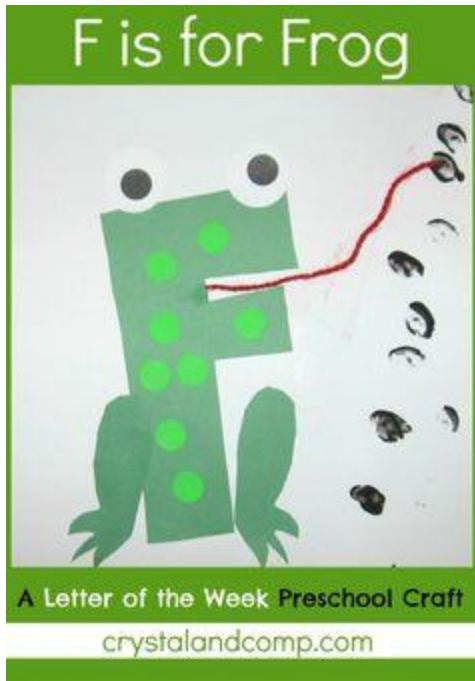
*Due to various the various learning styles and speeds of the children, all lessons are individualized and accommodated to their level. Some Children will observe the frogs and the Speech therapist will help children articulate what the frog is doing and build on their vocabulary.

During work time, children will color various frogs, learning about the color green, focusing on their fine motor skills. Some children will be asked to cut out the frog, various art projects surrounding the monthly theme can be found in the additional pages as examples.

During circle time, the song 5 green and speckled frogs will be sung. Children will learn counting and sequencing of numbers. Various frogs books will be read.

Art and additional resources:





ABC art





sensory art



frog investigation tank



sensory play