

Daily Lesson Plan

Date March 7 Block Animals

Opening:

Daily Vote: hairy all over or completely bald

Word of the Day: glean – verb, to find out, to gather information

Equation of the Day: Zander has been collecting baseball cards for 4 years. He want to equally give them to 4 friends. He has 455 cards. It takes him 27 minutes to separate them. How many will each friend receive?

Music: The Lion Sleeps tonight

Speech: Iguana,

Math: rhythm sticks – 4's

Review:

Parts of speech: noun, verb, adj, adv

Animal information charts: physical traits, habitat/dwelling, food, survival adaptations

New Content:

Teacher lists different examples for each part of speech for one of our classroom pets.

Play “who am i?” using parts of speech: Teacher does several as example and as a way for students to find out what animals we will study in the block.

Have students choose an animal and write several examples of each part of speech for that animal. Then they go into groups of 3 and share their words to see if friends can guess.

Book Work/ Activity:

Parts of speech page - Bob the Bearded Dragon. Children observe Bob and then choose several words in each “part of speech” category to describe him. Main Lesson page is done with a parts of speech chart and an illustration of Bob at the bottom.

Noun – naming words

Adj – describing words

Adv – how, when, where words

Verb – doing words

Objectives:

- *develop observation skills of natural world/animals
- *recognize different parts of speech (noun, verb, adjective, adverb)
- *identify different parts of speech (noun, verb, adjective, adverb)
- *work cooperatively with peers
- *begin to increase vocabulary associated with animal study
- *compose a written page and illustration that demonstrates the above objectives

PARTS OF SPEECH

BOB THE BEARDED DRAGON

NOUN-NAMING WORDS

Bob
cuckoo

VERB-DOING WORDS

croak
chomps
sits
pats

ADJECTIVE-DESCRIBING WORDS

tan
spiky
mud-colored

ADVERB-HOW
WHERE WHEN WORDS

happily
excitedly
slowly



Parts of Speech

Bob the Bearded Dragon

Nouns = naming words

cricket, desert, rock, pet, vegetable, reptile,
claws, appetite

Verbs = doing words

climb, hunt, puffs, sits

Adjectives = describing words

scaly, spiky, diurnal, dry, cold-blooded,
sharp

Adverbs = how, when, where, word

quickly, lazily, often, always

